

VIDEO CONTEST

CONTEST CHAIR

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The Video Contest is open to all Business students from Grades 9 through 12. Teachers will select the best five submissions per school. Contest entries are due on or before the Contest submission date (refer to the Contest Timeline Chart page). Entries must be sponsored by a current member of OBEA and must include a typed OBEA Identification Form and Media Release Form. The submission must include the Video Summary Sheet. **Please note that this contest may have a maximum of three students per team (this includes the videographer).**

CONTEST DETAILS

1. Create a 30-45 second trailer/promotional video to encourage students to take Business courses in secondary school. The video should illustrate the universal use of Business Studies and the role that Business Studies can fill for students in their future.
2. The OBEA logo must appear at some point in your video. Remember to use the one that appears on the Student Identification Form.
3. If any graphics/audio are used that require copyright permission, including model release, this permission must be included on the mandatory Release Form (s). Entries that have infringed copyright without permission will be disqualified.
4. Release permission forms must be signed by all participants in your video.
5. Students **must post their video to YouTube and email a link** of the video to l.briscoe@tvdsb.on.ca. A confirmation email will be sent in response to receiving the video.

NOTE

Entry must be submitted on time with completed Identification Form and Release Form(s) in order to be eligible. No exceptions will be made.

Only five (5) submissions per school are accepted. Contest entry is due on or before the Contest submission date (refer to the Contest Timeline Chart page). Entries must be sponsored by a current member of OBEA and must include a typed OBEA Identification Form. **All student entries must be submitted directly to the Contest Chair in digital(PDF) formats.**

Reminder - Participation in the Video Contest can be used as a Specialized Business Certification or Experiential Learning Component in the completion of the SHSM program.

VIDEO CONTEST MODEL/ACTOR RELEASE FORM

If a person is used in the video, each entry must include this completed Model Release Form. Use a separate form for each model/actor. For example, this applies if the entrant or an associate has taken the video and knows the individual(s).

STUDENT INFORMATION	
Name	School
Video Description	
MODEL/ACTOR/ACTRESS INFORMATION	
Name	
Date of Birth (DD/MM/YEAR)	
Address	
City	Province
Telephone	Email
Parent Name	

If the footage used is from a professional database service or other source and is properly referenced on the Image/Audio Permission and Release Form, this Model Release Form is not required. Although all Contest entries become the intellectual property of OBEA , the OBEA and its Executive cannot assume any liability for failure to obtain proper permission.

PLEASE TYPE OR PRINT

RELEASE PERMISSION

My signature grants OBEA permission to publicly display my video part as portrayed in the Video Contest entry only.

Signature of Student (18 or over)

Signature of Parent/Guardian (if student is under 18)

EVALUATION RUBRIC OF VIDEO CONTEST

EXPECTATIONS	LEVEL 1 INCOMPLETE (50-59%)	LEVEL 2 PARTIALLY COMPETENT (60-69%)	LEVEL 3 PROFICIENT (70-79%)	LEVEL 4 EXEMPLARY (80-100%)
Knowledge and Understanding	<p>Video demonstrates a limited understanding of business terms and concepts by:</p> <ul style="list-style-type: none"> •Arrangement or use of business terms and concepts illustrates little or no connection to Business Studies' courses; •One particular Business Studies course is featured; •Information is unreliable in its presentation. •Video is difficult to follow and understand. •Incorrect OBEA logo is used; •Contact information and OBEA sponsor are not indicated; •Release form(s) not included. 	<p>Video demonstrates some understanding of business terms and concepts by:</p> <ul style="list-style-type: none"> •Arrangement or use of business terms and concepts illustrates little or no connection to Business Studies' courses; •Two particular Business Studies courses are featured; •Information is somewhat reliable in its presentation. •Video is somewhat difficult to follow and understand. •Correct OBEA logo is used; •Contact information and OBEA sponsor are not complete; •Release form(s) not included. 	<p>Video demonstrates a good understanding of business terms and concepts by:</p> <ul style="list-style-type: none"> •Arrangement or use of business terms and concepts illustrates a good connection to Business Studies' courses; •Many Business Studies themes are featured; •Information is reliable in the video; •Video is easy to read and understand. •Correct OBEA logo is used; •Contact information and OBEA sponsor are complete; •Release form(s) included. 	<p>Video demonstrates an exceptional understanding of business terms and concepts by:</p> <ul style="list-style-type: none"> •Arrangement or use of business terms and concepts illustrates an exceptional tie-in to Business Studies' courses; •Business Studies courses are featured in general and no one course is focused on. •Information is accurate beyond fault. •Video is easy to follow and understand and has clarity to its tone that is exceptional. •OBEA logo is used and exceptional in its colour and clarity; •Contact information and OBEA sponsor are complete and submitted on separate page; •Release form(s) included.
Thinking	<p>Video demonstrates limited use of critical and creative thinking by:</p> <ul style="list-style-type: none"> •Limited exhibition of knowledge and originality of the subject; •Theme and video content demonstrate no obvious connection to the subject or each other; •There is limited demonstration of the relevance of business to a student's future; •The theme is difficult to understand. 	<p>Video demonstrates some use of critical and creative thinking by:</p> <ul style="list-style-type: none"> •Some exhibition of knowledge and originality of the subject; •Theme demonstrates some obvious connection to the subject or each other; •There is some demonstration of the relevance of business to a student's future; •The theme is somewhat difficult to understand. 	<p>Video demonstrates good use of critical and creative thinking by:</p> <ul style="list-style-type: none"> •Good exhibition of knowledge and originality of the subject; •Theme and content demonstrates an obvious connection to the subject or each other; •There is a good demonstration of the relevance of business to a student's future; •The video theme is easy to understand. 	<p>Video demonstrates exceptional use of critical and creative thinking by:</p> <ul style="list-style-type: none"> •Excellent exhibition of knowledge and originality of the subject; •Video demonstrates an exceptional and obvious connection to the subject or each other; •There is an extremely clear demonstration of the relevance of business to a student's future; •The video is exceptionally thoughtful and easy to understand.
Communication	<p>Video communicates ideas with limited degree of effectiveness by:</p> <ul style="list-style-type: none"> •Establishing a flow of ideas that is difficult to follow; •Many spelling errors in words and phrases - Maximum of four (4); •Video is difficult to follow; •Overall message of the video is ineffective in its delivery; •The theme is limited in creativity. 	<p>Video communicates ideas with some degree of effectiveness by:</p> <ul style="list-style-type: none"> •Establishing a flow of ideas that is somewhat difficult to follow; •Some spelling errors Maximum of three (3); •Video is somewhat difficult to follow; •Overall message of the video is somewhat effective in its delivery; •The theme is somewhat limited in creativity. 	<p>Video communicates ideas with good degree of effectiveness by:</p> <ul style="list-style-type: none"> •Establishing a flow of ideas that is easy to follow; •Few spelling errors in words and phrases - Maximum of two (2); •Design is easy to follow; •Overall message of the video is effective in its delivery; •Software application used is identified as it the version; •The theme is creative. 	<p>Video communicates ideas with exceptional degree of effectiveness by:</p> <ul style="list-style-type: none"> •Establishing flow of ideas of exceptional clarity; •No spelling errors in words and phrases; •Design is extremely creative; •Overall message of the video is extremely effective in its delivery; •Software application and version used is identified in a separate page of the submission; •The theme is highly creative in their usage.
Application	<p>Video makes connections between concepts and visuals used with limited of effectiveness by:</p> <ul style="list-style-type: none"> •Integrating inappropriate image(s) and content; •The software application is not used in an effective manner; •Failure to transfer of concepts, skills and procedures to new contexts; •The concept of the future role of Business Studies in the students' career and future is not evident. 	<p>Video makes connections between concepts and visuals used with some effectiveness by:</p> <ul style="list-style-type: none"> •Integrating somewhat appropriate image(s); •The software application is used in a limited manner; •Some transfer of concepts, skills and procedures to new contexts; •The concept of the future role of Business Studies in the students' career and future is somewhat evident. 	<p>Video makes connections between concepts and visuals used effectively by:</p> <ul style="list-style-type: none"> •Integrating appropriate image(s); •The software application is used in an effective manner; •Good transfer of concepts, skills and procedures to new contexts; •The concept of the future role of Business Studies in the students' career and future is easily seen. 	<p>Video makes connections between concepts and visuals used with a high degree of effectiveness by:</p> <ul style="list-style-type: none"> •Integrating appropriate image(s) in a thought provoking manner; •The software application is used in a highly effective manner; •Highly effective transfer of concepts, skills and procedures to new contexts; •The concept of the future role of Business Studies in the students' career and future is highly developed.

OBEA CONTEST IDENTIFICATION FORM 2022-2023

Each Contest entry must include this completed, typed Identification Form, one per student, to be eligible. The form is completed using Microsoft Word. Save a filled form as a pdf file.

To be eligible, please ensure that:

- Your entry is received on time, following the instructions for the Contest you are entering.
- All information on this form is required and it must be typed for submission. Form is signed.
- For ongoing contests, a *maximum of 5 entries per Contest per school, unless otherwise indicated.*
- Accounting students are not required to submit this form unless requested by the contest chair.

CONTEST INFORMATION	
Select a Contest:	
For Website Contests: URL	
STUDENT INFORMATION	
Name	
Home Address	
City	Postal Code
Email	Home Phone
TEACHER AND SCHOOL INFORMATION	
Course Title	Course Code
Teacher Name	
Full School Name	
Full School Address	
City	Postal Code
Email	Pbone
OBEA Membership Number (if applicable)	
Name of School Board	
OBEA SPONSOR INFORMATION <small>Sponsor must be a current OBEA Member. Leave blank if the Teacher and Sponsor is the same person.</small>	
Sponsor Name	
Email	Phone
OBEA Membership Number	

RELEASE PERMISSION

This signature grants OBEA permission to publicly display the Contest entry and winner's name. Contest entries become the property of OBEA.

Signature of Student (18 or over)

Signature of Parent/Guardian (if student is under 18)
